

Coming events

TERM 2 2023

Week 3

Mon – Assembly 2:45pm
Tue - P&C Meeting 7pm
Thu - Mother's Day breakfast / Stall
Fri - PSSA Rd 8

Week 4

Check in Assessment
Mon - Assembly 2:45pm
Tue - GR PSSA Cross Country
Wed – School Photos
Fri – PSSA Rd 9

Week 5

Mon - Assembly 2:45pm
Tue – Stage 3 Science Excursion
- National Simultaneous Story Time
Wed – SPAF Rehearsal @ Oatley West
Fri – PSSA Rd 10

Week 6

Mon - Assembly 2:45pm
Fri – PSSA Rd 11

Week 7

Mon - Assembly 2:45pm
Tue – Spelling Bee
Fri – PSSA Rd 12

Week 8

Mon - Assembly 2:45pm
Wed – Stage 3 Maths Olympiad
Fri – PSSA FINALS

Week 9

Mon - Assembly 2:45pm
Thu – SPAF Rehearsal @ Oatley West
Fri – PSSA Rd 10

Week 10

Mon - Assembly 2:45pm
Wed – Year 6 Fun Day
Thu – Reports sent home

PRINCIPAL NEWS

Dear Parents/Carers

WELCOME BACK

Welcome back to yet another busy term. Everyone returned to school ready to share lots of exciting stories about their holidays.

We can feel the weather changing and it's great to see students coming to school dressed in warm clothes for the cold snaps we have recently experienced.

A reminder about names on school items. We do have a large 'Lost Property' box, located outside the library, however, it is very difficult to locate owners of clothing and drinks bottle if there aren't clear names on the items.

BELL TIMES

Last term the staff were discussing how best to maximise learning and engagement time for our students. There was much discussion about how to meet the academic needs of our students while maintaining a focus on wellbeing, inclusive of social and emotional learning. As a result, we have adjusted our middle session to go to two hours and have reduced the afternoon session to 45 minutes.

Please see the adjusted times below:

9.24am first bell to tell children to proceed to line up ready for class

9.25am classes commence

11.25am lunch commences (including 10 minutes supervise eating time)

12.15 middle teaching session

2.15pm recess

2:15pm final class session

3:25pm end of day

The children have adapted well, and teachers are finding the longer middle session to be more highly effective for teaching and learning.

ANZAC ASSEMBLY AND DAWN SERVICE

On the first day of term, our school leaders Lily, Owen, Clare, Mateo, Emma and Christian proudly led the school through our annual ANZAC Day service. The leaders spoke about what war means and the sacrifices made to allow us to enjoy this wonderful country every day. The depth and maturity of their understanding was exceptional and both are a real credit to their family and school.

On Sunday 24 April our school captains, Lily Howe and Owen Reid proudly represented our school at the Penshurst RSL Anzac Service.

They too understood the importance of this solemn occasion and led with exemplary maturity. Thank you to Mrs Cashman and Mrs Smith for attending and supporting Lily and Owen.



ANNUAL REPORT

The 2022 Annual Report has now been finalised and is available to view on the school website. The report acknowledges our achievements in 2022 and our progress towards achieving the three Strategic Directions in the 2022-2026 School Plan (Student Growth and Attainment, Professional Collaboration and Engaging Connections).

Below is an outline of the school's Strategic Improvement Plan for 2022-2026 which is available on the school's website.

School Vision:

Penshurst West Public School endeavours to provide an inclusive and collaborative environment that caters to a diverse range of learners. Our school community supports students to become resilient, reflective and motivated in order to promote a commitment to lifelong learning. Instilling the core values of respect, responsibility, safety and effort enables children to become active and engaged global citizens. Open and respectful communication between staff, students, parents and community facilitates a positive climate where students' learning and emotional wellbeing are comprehensively supported and critical reflection regularly occurs.

Strategic Direction 1 – Student Growth and Attainment

Our goal is for every student to maximise their success as a learner, achieving at least one year's growth and attainment, every year in literacy and numeracy.

Strategic Direction 2 – Professional Collaboration

Our purpose is to collaboratively create a school-wide culture of collective efficacy, focused on continually learning how to improve teaching effectiveness.

Strategic Direction 3 – Engaging Connections

Our goal is to establish productive partnerships with parents, the local community and other organisations to ensure that every child is known, valued and cared for.

MOTHER'S DAY BREAKFAST

What a fabulous breakfast our mother's had yesterday. It was delightful to see so many families come together and enjoy croissants, muffins a warm coffee or tea and of course we can't forget the divine hand massage and nail polishing. There were smiles all around and lots of cuddles as well. A very big thank you to Mrs Parkins, Mrs Cashman, Mrs Smith, Miss O'Riordan, Mrs Smith and Mrs Xiros for their organisation and set up of this event. Please see our school Facebook page for all of the photos.

<https://www.facebook.com/PenshurstWestPublicSchool>

SCHOOL REPRESENTATION

Congratulations to Owen for being successful in selection for the Sydney East Basketball team. We are all very proud of you.



CROSS COUNTRY

On Thursday on week 1 we had our 3-6 Cross Country event. It was a terrific day, and it was such a joy to see all of our students cheering each other on, regardless of what house.

All of our students had the opportunity to shine. We were so proud of perseverance demonstrated by all our runners. Thank you to all the who contributed to make this event a success. It was a great way to start Term 2 Many thanks to our staff who helped set up this event and a thank you to the parents who were able to join us and encourage the students to run that little bit faster.



Please see our school's Facebook for more photos. <https://www.facebook.com/PenshurstWestPublicSchool>

Congratulations to the following children who are progressing through to the Southern Central Coast Zone Carnival on Friday 16 May.

8/9 Girls Juliette Ting Amy McKenzie Isabelle Kak Noa Ngyuen	8/9 Boys Amir Fakih Logan Skarvellis Samyog Kanwar Hassan Sheik Hussein
10 Girls Laila Mehyo Chelsea Rustamadji Phoebe Giang Emily Trinh	10 Boys Matthew Scanlan Jacob Oliver Harris Hatziharalabous Matatahi Wana
11 Girls Clare King Sienna Merlino Alexis Butler Makayla Laguda	11 Boys Cristian Halacas Solomon Heuschkel Louis Skarvellis Rohan Subedi
12/13 Girls Eve D'Souza Lillian Mooney Emma Sanders Lily Howe	12/13 Boys Henry McKenzie Jason Gurung Matthew Evans Keanu Samaseia

TELL THEM FROM ME SURVEY

Tell Them From Me is a suite of surveys for measuring student engagement and wellbeing. The surveys can be used to capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement. The New South Wales Department of education engages the Learning Bar to administer the surveys to NSW government schools. During term 2 all students in Year 4, Year 5 and Year 6 will be participating in the Tell them from me Survey.

The Tell Them From Me student survey asks students about a range of school experiences, including their engagement and wellbeing at school and beyond. It also asks students about teaching practices and the learning environment.

The survey will take students about 20 minutes to complete, in class time, and will provide the school with valuable information.

RESILIENCE TIPS

An important factor in helping children to be happy socially is guiding them to control their impulses. To assist children, parents should capitalise on any informal opportunity at home, to model good social behaviour, such as teaching them to take turns, share their toys and even give attention to others. Inviting children over for play dates in small groups on the weekend and monitoring their interactions is also helpful because you can see how your child is interacting, and guide the behaviour if need be.

NATIONAL WALK SAFELY TO SCHOOL DAY

Friday 19 May will be Walk Safely to School Day, encouraging parents and carers to walk to school with their primary school aged children. It aims to promote the health benefits of walking and encourage students to build regular exercise habits.

ATTENDANCE ALWAYS MATTER



EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

Check the time your school starts. DON'T BE LATE!



Lauren Phillips
Principal

CELEBRATION TIME – Student Awards

Congratulations to our award winners who consistently display our school's core values.

GOLD AND SILVER AWARDS



BRONZE - BRAVE

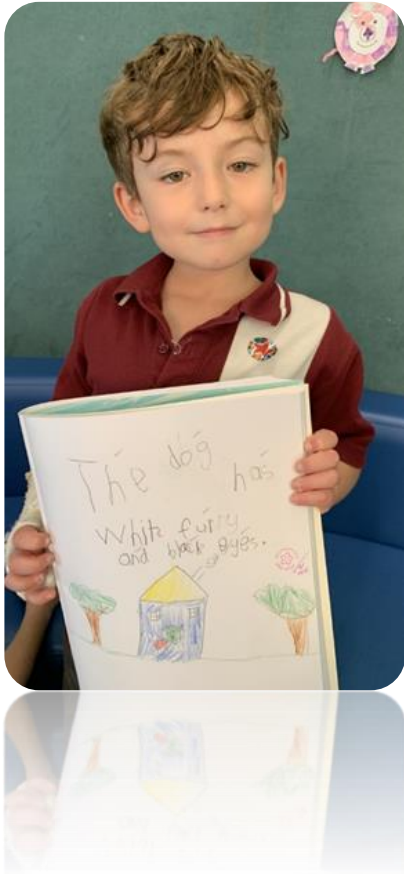
This term teachers are giving bronze awards for displaying the Learning Disposition of the week.

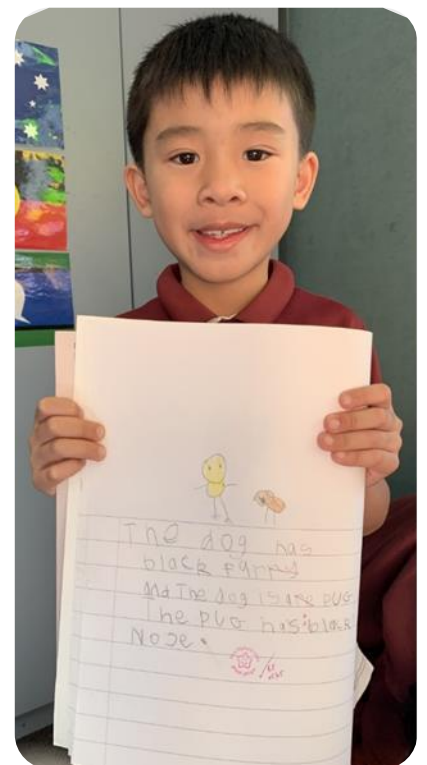


A SNAPSHOT OF K/1P

English

In K/1P, we've been reading quality texts and analysing the interesting characters in each story. There's been a lot of discussion about character traits and relating character experiences to our own life. We've been writing using our increasing knowledge of adjectives and verbs.

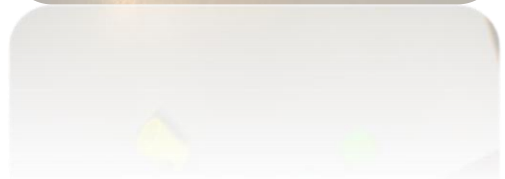




Mathematics

Equivalence. We've been developing our knowledge and skills of equivalence and how it's represented in mass and whole numbers. Mathematics has been all about exploration and open-ended questions. We've enjoyed the challenge!







The *Got It!* Program

Parent Introduction Session

Got It! (Getting On Track In Time) is an early-intervention service that aims to teach children to better manage their emotions and behaviour so they can bounce back more easily during challenging times. The *Got It!* team are health professionals who are passionate about working with schools, children and their families to increase child social and emotional well-being.

A small group of interested families will be able to join a free group program running in **Term 3 at Penshurst West Public School on Tuesday mornings**. The group will run for 9 weeks during the term. This group helps parents to improve their child's well-being and build a positive environment in the home.

Would you like to learn how to:

Help your child identify and manage their emotions?

Build a stronger relationship between you and your child?

Increase your child's ability to problem solve?



If you are interested in the program, come meet the *Got It!* team. An information session will be held at the school, at **2:30pm-3:15pm on Tuesday 16th May**.

Families with students from Kindergarten to Year 2 are highly encouraged to attend this session.



IF YOU ARE INTERESTED IN FINDING OUT MORE ABOUT THIS PROGRAM, PLEASE RETURN THIS CONSENT FORM TO YOUR CHILD'S CLASSROOM TEACHER BY 23rd OF MAY 2023.

The small group programs will take place at Penshurst West Public School on Tuesdays 9:25am-11:25am in Term 3 2023. If you are interested in taking part in a group, please tick the box.

- ☐ **My family is interested in the 9-week small group parent and child program, the *Got It!* program, and I give consent** for my child to be included in the screening process for this program. I understand I would be contacted by telephone if my child may be suitable for inclusion in the *Got It!* Small Group Program.

Child's name: _____ Date of birth: _____

Gender: _____ Class: _____

Parent/Carer 1 name: _____ Contact number: _____

Parent/Carer 2 name: _____ Contact number: _____

Signature: _____ Date: _____

Please note there are limited places for this program and it may not be possible for all interested families to be included. We will discuss with the school what other programs could be considered in addition to Got It! to meet the needs of the school community.

