



Penshurst West Public School Newsletter

Ph: 9570 4602

www.penshurstw-p.schools.nsw.edu.au

Panjammers preparing for the Panorama on Saturday 31

TERM 4, WEEK 4, October 2015

From The Principal’s Desk

On Wednesday 14th October, our school had students perform at Create South in “Lunacy”. I went along for the evening performance and found a thoroughly entertaining show and was astounded with the quality. The entire scripts, artwork, lighting and ICT presentation, choral and musical performances were all learnt in just 3 days. Congratulations to Mackenzie in the drama component, Jasmyne and Caitlin for the choral, Sasha for dance and Liam for the ICT aspects. Truly amazing.

We also had 3 students compete at the District Public Speaking competitions; once again our school is very proud of their achievement. Well Done Sasha, Peta-Lee, Thomas and Harper.

This week our steel band will perform in the Panorama competition on Saturday at Bangor Public School. This will be a wonderful opportunity for the students to perform to a wide audience and hear other band performances. I know that the students will thoroughly enjoy this opportunity.

At the back of this newsletter I have included a survey for parents to be able to provide feedback on our year with

particular focus on the programs that have been run and the targets that we established for the school 3 year plan. Our online, Tell Them From Me, survey provided feedback on NSW Department of Education aspects which are very helpful but did not allow for comment or address our specific school. Please take the time and opportunity to provide feedback. Please return the survey by Friday 6th November.

Kinder Orientation

The First of our Orientation and Transition programs will commence on Wednesday 28/10. All 2016 kindergarten students enrolled with Penshurst West PS have received an invitation. This first day allows the students to come in and experience the classroom environment and meet many of the teachers who will be in the lives of our Kindergarten students. It also is an important information session for parents with many of their questions about school being answered. The subsequent programs, each Wednesday for the 4th and 11th November also provide information on the programs, expectations and year ahead for the

parents. Our 2016 Kindergarten students continue to build friendships that will help with the transition to Penshurst West next year.

Awards

Silver	
Madalyn C	Leah W
Matthew S	Nelson L
Suliana F	Stewart H
Layla A	Lucas P
Freya P	Christopher B
Dakota S	Adam W
Zachary G	Lina T
Mabel T	Kaelen M
Oliver D	Ben R
Max S	
Gold	
Dean P	Nicholas D
Vanessa R	Jayden H
Isabella H	Helena Z

Notes sent home

1. Week 3 combined notes for the end of year activities and costs. Kindergarten, Stage 1, Stage 2 and stage 3 all received notes.
2. Grand Parents Day Note with return slip for catering

Grand Friends

Our school is holding a Grandparents / Grand-friends day on Monday, November 9. The event will feature classroom visits, performances and a morning tea for our Grandparents and friends. A specific note went home last Friday with the details and a return slip so that we can cater for the morning tea. We hope to make this day an annual event, one that our students and Grand-friends will look forward too.

Are You Returning In 2016?

Every year there is considerable change in the students who return the following year and new enrolments. The school executive prepares classes for the new year based on the students who are returning and those who let us know that they are changing school. This could be because they are moving out of the area, already live out of the area and want their children to establish peers before going onto High School or for care reason.

If you are not going onto Year 7 High School in 2016 and will not be returning to Penshurst West PS, please let the school know in writing.

End of Year School Reports

As we approach the end of the year teachers are preparing reports highlighting children’s progress and achievement throughout the year. These reports will be released on Friday December 11. One report is generated per family however if you require a separate report to go to a parent not residing with the child please complete the request slip and the end of the newsletter and supply an address so that we can forward the report.



FITNESS KARATE & Flexercise

Welcome to F K F

We sincerely believe that every person should be trained both mentally and physically in order to achieve a well balanced lifestyle and fitness level.

We are a not-for-profit group who do our best to promote fitness within the community.

FITNESS KARATE

Group Exercises in Karate & Self Defence, with the focus primarily on Fitness

Tuesday & Friday 7:00pm – 8:30 pm





FITNESS Flexercise

Exercises to improve overall Flexibility & Muscle Tone

Monday & Thursday 7:00pm – 8:30 pm





Training is held at the Penshurst West Public School hall, corner Scott Street & Forest Road, Mortdale NSW 2223

Interested? Then contact **ROBERTO** on
0458 207 991 or robertofkf@bigpond.com

I wish to advise the school that my child will not be returning to Penshurst West Public School in 2016.

Student Name _____

Current grade _____

New School Name _____

Parent Signature _____

Date: _____

Please return this slip to the school as soon as possible

Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2015 Week 4 Term 4		27/10 Stage 2 Incursion Colonial Australia	28/10 Kinder Orientation 9.45 – 11.30		PSSA Sport Friday 31/10 - Saturday Panorama – Steel Band Competition
2015 Week 5 Term 4			4/11 Kinder Orientation 9.45 – 11.30		PSSA Sport
2015 Week 6 Term 4	9/11 Grand-Friends Day		11/11 Kinder Orientation 9.45 – 11.30		PSSA Sport
2015 Week 7 Term 4					PSSA Sport
2015 Week 8 Term 4			25/11 Year 6 Fun Day		PSSA Sport
2015 Week 9 Term 4			2/12 Recognition Assembly	Final Scripture and Ethics lessons Volunteer's morning tea	
2015 Week 10 Term 4	7/12 Year 6 Farewell Club Rivers	8/12 Presentation Day ----- P&C Disco		10/12 Picnic Day K-2 Funarama Yr. 3-6 Hurstville Leisure Centre	
2015 Week 11 Term 4			16/12 Last day for students	17/12 Staff Development Day	18/12 Staff Development Day
	HOLIDAYS	HOLIDAYS	HOLIDAYS	HOLIDAYS	HOLIDAYS
2016 Week 1 Term 1		Australia Day 26 th Jan	27/1/16 Staff Development Day	28/1/16 First Day of Students Best Start assessment commences	29/1/16 Best Start assessment continues

Like us on Facebook

We now have an official Facebook page administered by the school, authorised by the Department of Education. Find us at <https://www.facebook.com/#!/PenshurstWestPublicSchool> or by looking for our page name: Penshurst West Public School - NSW DEC.

  		
Wraps		
Ham & Salad	G	\$3.50
Tuna & Salad	G	\$3.50
Chicken & Salad	G	\$3.50
Egg & Salad	G	\$3.50
<small>(Salad includes Lettuce, Tomato, Carrot & Cucumber)</small>		
Salad Plate	G	\$3.00
Sandwiches		
<small>Select which items you would like on your sandwich</small>		
Ham	A	\$1.50
Tuna	A	\$1.50
Chicken	A	\$1.50
Egg	A	\$1.50
Cheese	A	\$1.50
Add Ham, Tuna, Chicken, Egg or Cheese	A	\$1.00
Add Tomato	G	0.20
Add Lettuce	G	0.20
Add Carrot	G	0.20
Add Cucumber	G	0.20
Add Toasted	G	0.50
Hot Food		
Pizza (Ham/Pineapple, BBQ Meat or Cheese)	A	\$2.20
Nuggets (Bag of 5)	A	\$2.20
Pie	A	\$2.50
Sausage Roll	A	\$1.80
Hash Brown	A	0.70
Twista Pasta Bolognaisse	G	\$2.70
Macaroni Cheese	G	\$2.50
Hot Noodle cup	A	\$2.00
Fried Rice	G	\$2.50
Drinks		
Oak Light Flavoured Milk - 300ml (Chocolate, Strawberry or Ban	G	\$1.20
Plain Milk (Full Fat)	A	\$1.00
Just Juice Poppers 200ml (Orange, Apple, Tropical or Apple Blackcu	G	\$1.00
Water	G	\$1.20
Up & Go (Vanilla, Banana or Strawberry)	G	\$1.50
Ice Blocks		
Streets Calippo Raspberry Pineapple	A	0.80
Streets Icy Twist Lemonade	A	\$1.00
Streets Paddle Pop (Rainbow or Chocolate)	A	\$1.50
Streets Yoghurt Paddle Pop (Tropical)	A	\$1.80
Streets Olaf Ice cream	A	\$2.00
Yogo Ice Stick	A	0.4
Queich Fruit Ice block	A	0.5
Fruit		
Frozen Orange 1/4	G	0.20
Frozen Pineapple	G	0.30
Frozen Watermelon	G	0.50
Seasonal fruit	G	0.70
Snacks		
Mamsee Noodles (Chicken or BBQ)	A	0.70
Mamsee Rice sticks (Cheese or Veggie)	A	0.80
JJ's (Pizza or Chicken)	A	0.90
Red Rock Deli Plain Chips	A	0.90
Muffin tops	A	\$1.50
Extras		
Tomato sauce		0.30
Sweet & Sour sauce		0.30
Paper Bag		0.10
<p>ORDERING LUNCHES</p> <p>Orders MUST be placed at the canteen BEFORE 9.25 am. Please make sure lunch bags are an adequate size for your child's lunch with FULL NAME and CLASS</p> <p>Correct money is appreciated.</p> <p>Tickets will be placed in lunch bags for frozen items - bring ticket back to canteen at lunchtime to redeem</p>		
<p>Sushi Tuesday \$2.5</p> <p>Order Monday for Tuesday Lunchtime Sushi made fresh by Penhurst Gourmet Sushi</p> <p>Choose from : Chicken Cucumber, Chicken Avocado, Tuna Cucumber, Tuna Avocado, Avocado, Prawn & Chicken Schnitzel Cucumber</p>		
<p>Wednesday Wrap \$2.2</p> <p>Available Wednesday's only Sweet Chill Chicken Tenderloin with Lettuce and Mayonaisse in a tortilla wrap</p>		

Prepared on-site
Available by call
Student Payment
Available



Weekly lessons now at your School!
Keyboard, Guitar, Drums, Singing, Ukulele, Rock Band



BOOK NOW!

Be quick. Limited spaces available!

★ PHONE 1300 168 742 ★ ONLINE www.themusicbus.com.au

Report Request

I wish to update the additional report request list. If you require a second report for a parent please complete the return slip below. Without this return slip the school will not be sending additional reports out.

I would like to request an additional report for my child/ren Yes / No

My child/ ren's details are:

Child Name _____ in class _____

Child Name _____ in class _____

Child Name _____ in class _____

Parent Name requesting _____ Date _____ Signature _____

Address 2nd report is to be sent to: _____

Parent Survey

Penshurst West School is seeking feedback on the programs that have run in 2015 and the directions that Penshurst West Public School is moving. Please return the Survey by **Friday 6th November 2015**

A) Specialist Programs

Term 1- The school offered the Sports in Schools Program with a focus on Cooperative Learning. The cost of the program was \$45 with family discounts meaning that no family paid more than \$90.

The program ran for 10 sessions.

Please comment on this program.

Term 2 Sports in Schools Program was conducted with a PE focus and Athletics training. The Program culminated with Sports In Schools assisting the school in running the Athletics carnival so that all children participated. The Program was reduced to \$40 with family discounts meaning that no family paid more than \$80.

Did you find this program worthwhile? _____

Was the program good value? _____

If you liked the program, would you like it to run for one or two terms? _____

Would you like the program to offer Gymnastics in term 1 and Athletics in term 2? _____

Please comment on this program. _____

In term 3 the K-2 classes had the opportunity to experience Jelly Bean Music. This taught several musical concepts and allowed the students to learn to play percussion instruments. The cost of the program was \$ 40.00. (If your child was in 3-6 go to the next section)

Did you find the program to be good value? _____

Would you like this program to run again in 2016? _____

Should the program expand to include 3-6 students? _____

Please comment on this program. _____

B) Extra-Curricular

The School enhanced its participation in the performing arts in 2015 by adding the Steel Band, A drama group, A boys hip hop dance group and an additional girls dance group. This complemented the senior performance dance group and the Tap group. These programs are extra-curricular programs participation is outside of class time. It is hoped that these programs add value to the student’s opportunity at Peshurst West PS.

Please comment on the performing arts program at Peshurst West Public School. Suggestions to enhance the opportunities are welcome. _____

C) Communication

In 2015, Peshurst West Public School targeted communication as an area for improvement through our school plan. Newsletters with dates and information of programs, regular School Facebook page postings, and clear notes for classes or stages regarding excursions, incursions or events.

Please comment on the enhancements that have occurred and if you have suggestions of how to further enhance the home-school communications please share these.

Please comment. _____

D) Community Involvement

In 2015 the school has opened up opportunities for our community to be involved in the school through In-service programs, Performance displays, and Open classrooms.

Did you participate in the TEN program? _____

Our Kindergarten Orientation program will outline the TEN program to our parents.

Would you like more information on this program? _____

Have you participated in the reading program with the K-2 students? _____

In 2016 the school plans to provide training in how to support your child with reading at home and in school.

Is this a program that would be of interest to you? _____

The School held a Parent information evening which outlined the school plan with our Strategic directions. They were:

- 1 A culture of high expectation that will enhance academic achievement for all students.
- 2 A culture of collaboration, engaged communication, empowered leadership & organisational practices
- 3 Collaborative Partnerships

Do you believe that these strategic directions are appropriate? _____

As we move into the 2nd year of the school plan, what would you like emphasised? The Plan is on the school website.

E) PBS

The School Discipline process emphasises PBS – Positive Behaviour System. Consequences include the detention with a form known as a “Blue Slip” to communicate and track incidents within the school. In the Period May to October 2014 the number of incidents was 79. In 2015 for the same period the number of incidents decreased to 56. Additionally the type of incidents that were considered serious was less than the same period in 2014.

We recognise that there are still many serious issues and bullying occurring in the school however we also believe the implementation of PBS and the consistency has created these improvements.

Do you feel the school has an emphasis on improving negative behaviours? _____

F) Artist in Residence

The School engaged an Artist in residence. This program is continuing in 2016. Three features of this program are the carving of the Tree stumps, The silhouette mural on the Library wall and the Splatter Paint Mural in the abstract expressionist style Each of these provide messages about our school.

Have these added value to our school culture? _____

G) General Comments

Please tell us 3 things that you believe are positives about our school

Is there anything that you would like to see changed?

Comments? _____
